

Exploring Regular Expression Comprehension

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Why should we use regular expressions?

- A succinct way to express pattern matching.
- Less code and flexible.

Why should we NOT use regular expressions?

- Hard to write the correct regular expression.
- Complicated to understand.
- Difficult to test and debug.

Example of Bad Regex

Stack Exchange Network Status



Here we'll post updates on outages and maintenance windows for the Stack Exchange Network. You can also get status updates by following [@StackStatus](#)

Outage Postmortem - July 20, 2016

Overview

On July 20, 2016 we experienced a 34 minute outage starting at 14:44 UTC. It took 10 minutes to identify the cause, 14 minutes to write the code to fix it, and 10 minutes to roll out the fix to a point where Stack Overflow became available again.

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Regex

```
^ [\s\u200c]+ | [\s\u200c]+$
```

State of the Art

- Tools for visual debugging (e.g., Regex101, Regexr)
- Tools for graphical regular expression (e.g., Rex, Brics)
- Tools for automatic generation of regex and strings(e.g., Rex, ReLIE)

Running Example

Which regular expression should we use?

- $A = [1-9] [0-9] \{0, 2\}$
- $B = [1-9] [0-9] ? [0-9] ?$
- $C = [1-9] | [1-9] [0-9] | [1-9] [0-9] [0-9]$

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Difference: How to express **Double-Bounded** repetition of digits?

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Difference: How to express **Double-Bounded** repetition of digits?

- A: repetition bounds using $\{ \}$
- B: digits can appear or not appear using $?$
- C: explicit repetitions using OR

Regex Representation

Regex representation: syntactic expression

- matching a digit (**Custom Character Class**):
[0123456789], (0|1|2|3|4|5|6|7|8|9), [0-9], [\u0030-\u0039],
\d, ...
- matching at least one digit (**Lower-Bounded**):
[0-9]+, [0-9][0-9]*, [0-9]{1,}, [0-9][0-9]{0,}, \d+, ...
- matching at most three digits and at least one digit (**Double-Bounded**):
[1-9][0-9]{0,2},
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[1-9][0-9]?[0-9]?, [1-9]| [1-9][0-9]| [1-9][0-9][0-9],
[1-9]\d{0,2}, ...

Research Goals

Explore regex comprehension

- 1 Which regex representations are **most understandable**? (understandability study)
- 2 Which regex representations are used **most frequently**? (community study)
- 3 Which regex representations **should** we use? (desirability analysis)

Regex Comparison Prerequisite

Equivalence class: a group of **behaviorally equivalent** regexes

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- Match the same set of character strings

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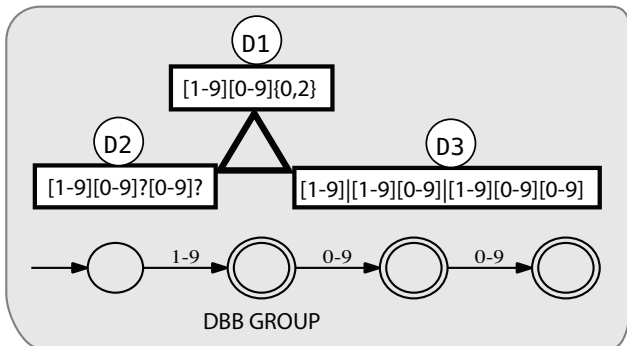
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- Different regex representations

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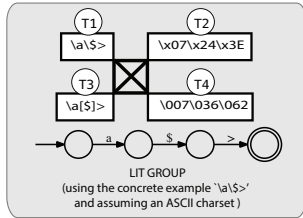
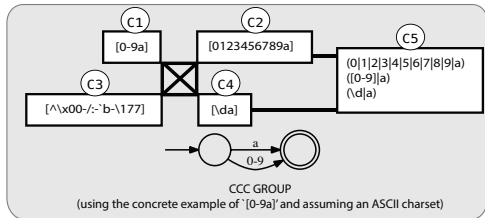
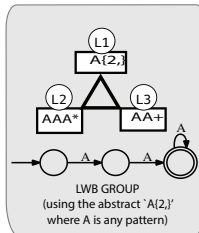
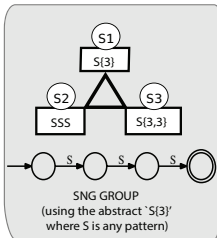
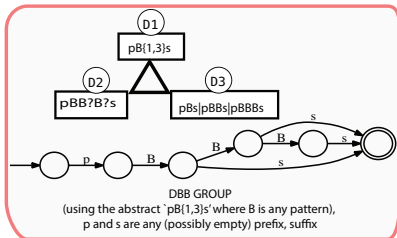
- Match the same set of character strings
- Different regex representations
- Equivalent DFAs (Deterministic Finite Automaton)

Double-Bounded Group of Equivalence Classes



Five Equivalence Classes & 18 Regex

Representations



Understandability Study

RQ1

Which representations are most understandable?

Understandability Study

RQ1

Which representations are most understandable?

- 180 Amazon's Mechanical Turk (MTurk) participants
- 60 regular expressions
- 26 equivalence groups (18 of two members, 8 of three members)
- 41 pairs of equivalent regexes

Study Example

Subtask 7. Regex Pattern: ' ((q4f)?ab) '

7.A 'qfa4'

- matches not a match unsure

7.B 'fq4f'

- matches not a match unsure

7.C 'zlmab'

- matches not a match unsure

7.D 'ab'

- matches not a match unsure

7.E 'xyzq4fab'

- matches not a match unsure

7.F Compose your own string that contains a match:

Comprehension Metrics

- 1 Matching
- 2 Composition

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String	'RR*'	Oracle	P1	P2	P3	P4
1						
2						
3						
4						
5						

✓ = match, ✗ = not a match, ? = unsure, - = left blank

Comprehension Metrics

- 1 Matching
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String	'RR*'	Oracle	P1	P2	P3	P4
1	"ARROW"	✓				
2	"qRs"	✓				
3	"R0R"	✓				
4	"qrs"	✗				
5	"98"	✗				
	Score	1.00				

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5	"98"	✗	✗			
Score		1.00	0.80			

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3	"R0R"	✓	✓	✓		
4	"qrs"	✗	✓	✗		
5	"98"	✗	✗	✗		
Score		1.00	0.80	0.80		

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4	"qrs"	✗	✓	✗	✓	
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Score		1.00	0.80	0.80		

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5	"98"	✗	✗	✗	✗	
Score		1.00	0.80	0.80	0.50	

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5	"98"	✗	✗	✗	✗	-
Score		1.00	0.80	0.80	0.50	1.00

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Comprehension Metrics

- 1 Matching
- 2 **Composition**

	Regex	Composition score
P1	(q4fab ab)	
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	Regex	Composition	score
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- 2 **Composition**

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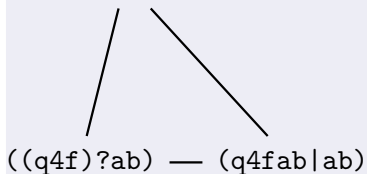
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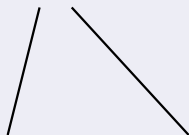
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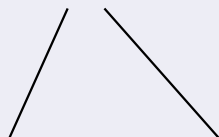
Double-Bounded Groups

$((q4f)\{0,1\}ab)$



$((q4f)?ab) \text{ — } (q4fab|ab)$

$(dee(do)\{1,2\})$



$(deedo(do)?) \text{ — } (deedo|deedodo)$

Which representations are most understandable?

Regex	Match	Comp
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<code>((q4f)?ab)</code>	79.25	40.00
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`((q4f){0,1}ab)`

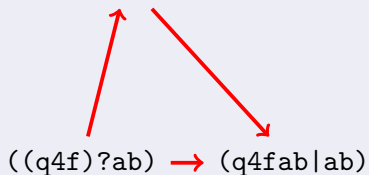
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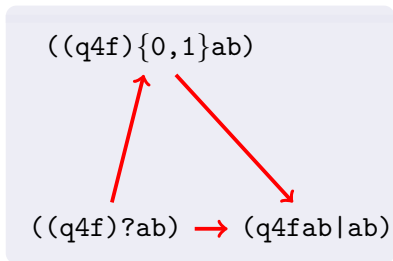
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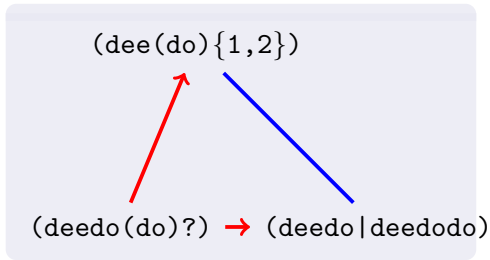
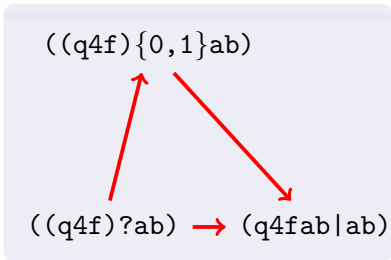
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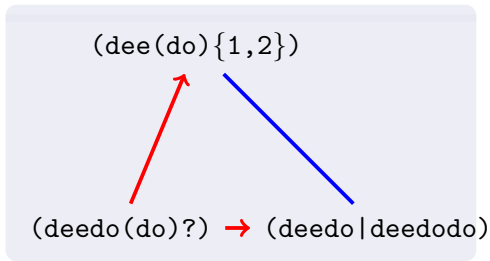
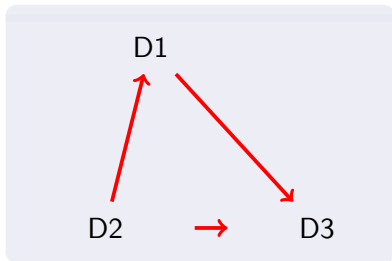


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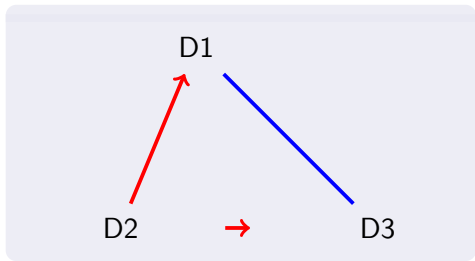
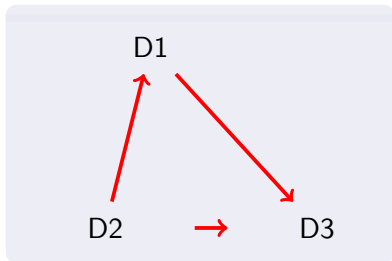
Topological Ordering



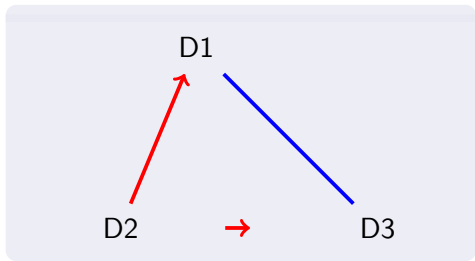
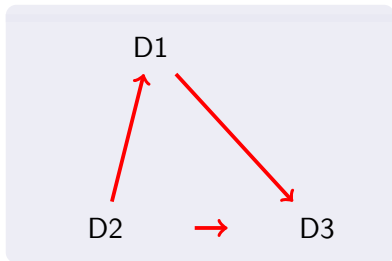
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Topological Ordering



Understandability Ordering
 $D3 > D1 > D2$

Community Study

RQ2

Which representations have the strongest community support based on frequency?

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RQ2

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- 13,597 distinct regex patterns from 1,544 Github Python projects
- Mapping regexes to representations: PCRE feature, string pattern, token stream

Frequent Representations

Rep	Example	nPatterns	% patterns	nProjects	% projects
D1	$((q4f)\{0,1\}ab)$	346	2.5%	234	15.2%
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D3	$(q4fab ab)$	10	.1%	27	1.7%

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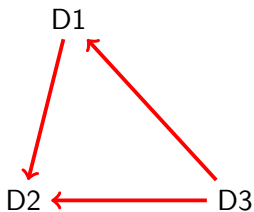
D1

D2

D3

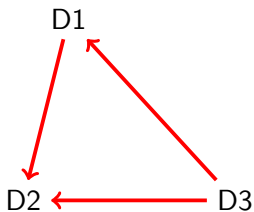
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Community Ordering

$D2 > D1 > D3$

Desirability Analysis

RQ3

Which regex representations should we use?

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A

B

C

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D1

D2

B

D3

C

Topological Ordering

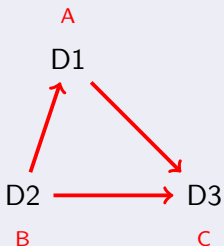
Understandability: $D3 > D1 > D2$

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D1

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Topological Ordering

Understandability: $D3 > D1 > D2$

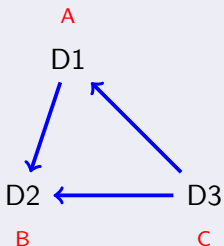
Community: $D2 > D1 > D3$

Desirability Analysis

RQ3

Which regex representations should we use?

- $A = [1-9] [0-9] \{0, 2\}$
- $B = [1-9] [0-9] ? [0-9] ?$
- $C = [1-9] | [1-9] [0-9] | [1-9] [0-9] [0-9]$



Topological Ordering

Understandability: $D3 > D1 > D2$

Community: $D2 > D1 > D3$

Ordering Results

Equivalence Class	Understandability	Community
Custom Character Class	<u>C1</u> C5 C3 C4 C2	<u>C1</u> C3 C2 C4 C5
Double-Bounded	<u>D3</u> D1 D2	<u>D2</u> D1 D3
Lower-Bounded	<u>L3</u> L2	<u>L3</u> L2 L1
Single-Bounded	<u>S2</u> S1	<u>S2</u> S1 S3
Literal	<u>T1</u> T3 T2 T4	<u>T1</u> T3 T2 T4

What We Learn

- 1 Commonly used regexes are NOT always easier to understand!
- 2 Replace * with + when possible.
- 3 Use literal character! If not possible, use hex encoding.
- 4 Use range feature for character sets when possible.
 - letters a to g: **[a-g]**, [abcdefg], [a|b|c|d|e|f|g]

Limitations

- Five types of equivalence classes
- Python code
- Regex length is short
 - `ab|abab`
 - `thisbadchoice|thisbadchoicethisbadchoice`
- DFA size is small: 2 to 8
- ...

Post Analysis

ANOVA analysis: which factor can impact comprehension?

- Regex representation
- **DFA size** (matching: $*\alpha = 0.05$, composition: $**\alpha = 0.01$)
- Regex length

Opportunities for Future Work!

DFA size

How does DFA size impact comprehension?

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How does DFA size impact comprehension?

More types of equivalence classes

Consider multiline option, case insensitive, backreference?

Opportunities for Future Work!

DFA size

How does DFA size impact comprehension?

More types of equivalence classes

Consider multiline option, case insensitive, backreference?

Automatic identification

Could we automatically build equivalence classes?

Questions?

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